DEPARTMENT OF ECONOMICS

COURSE CURRICULUM & MARKING SCHEME

B.A. III, IV, V, VI Semester ECONOMICS

(Based on Choice Based Credit System)

SESSION : 2024-25

ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)
NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)
Phone : 0788-2212030
Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
**DEPARTMENT OF ECONOMICS**
COURSE CURRICULUM 2024-25

(A)   Format for Courses (without Practical) of 4 Credits

Four Year Undergraduate Program
Semester III &IV
Session 2024-25

For DSC and DSE

Course Title: Macro Economics, Course Code: DSC03				
Part A: Introduction				
	Program:	Class: BA	Semester - III	Session:2024-2025
1	Course Code	DSC03		
2	Course Title	Macro Economics		
3	Course Type	DSC		
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • Understanding of the Macro Economic State of the economy. • it helps to understand the aggregate demand, employment and the national income or GDP of the economy. • it helps to understand the macroeconomics conditions like inflation, deflation and fiscal policy.		
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40	
Part B: Content of the Course				
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)				

Unit	Topics (Course Contents)	No. of Periods
I	National Income, Concept and Measurement of National Income; Economic Welfare and National Income, Social Accounting, Circular Flow of Income, National Income Accounting; Green accounting Classical theory of employment; Say's law of Market, Keynesian theory of employment	16
II	Consumption function - Average and marginal propensity to consume; Keynes psychological law of consumption, Determinants of consumption function. The saving function. The investments multiplier and its effectiveness. The investment Function- Marginal efficiency of Capital, Autonomous and induct investment, Saving and Investment equality.	16
III	Nature and characteristics of trade cycle, Theories of Trade cycle: Hawtrey's monetary theory, Hayek's overinvestment theory, Keynes' view on trade cycles, Schumpeter's theory of innovation, Samuelson and Hicks multiplier accelerator model, Control of trade cycles.	15
IV	Fiscal Policy- Meaning of Fiscal Policy, Instruments of Fiscal Policy, Objectives of Fiscal Policy, Fiscal Policy and Economic Growth, Effectiveness of Fiscal Policy, Fiscal Policy and Full Employment.	13

| Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Part C - Learning Resource/ Reference Books/Text Books/online resources

1. Ackley, G. (1976) - Macro Economics; Theory and Policy, McMillan Publishing Company, New York.
2. Day, A.C.L. (1960) - Outline of Monetary Economics, Oxford University Press Oxford.
3. Gupta, S.B. (1994)- Monetary Economics, S. Chand and Co., Delhi
4. Heijdra, B.J. and F.V. Ploeg (2001) - Foundations of Modern Macro-economics, Oxford University Press, Oxford.
5. Lewis, M.K. and P.D. Mizan (2000) - Monetary Economics, Oxford University Press, New Delhi.
6. Shapiro, E. (1996) - Macroeconomic Analysis, Galgotia Publications, New Delhi

Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Comprehensive Evaluation (CCE):	20 Marks	
Semester End Exam (SEE):	80 Marks	
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR Section** A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x4 unit = 16 Marks Section-C: Short answer type question 06 x 4 unit = 24 Marks Section-D: Long answer type question 10 x4 unit = 40 Marks Total = 80 Marks	

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Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Course Title: Macro Economics; Course Code: GEC03

Part A: Introduction

Program:		Class: BA/BSc /B.Com Semester - III	Session:2024-2025
1	Course Code	GEC03	
2	Course Title	Macro Economics	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: • Understanding of the Macro Economic State of the economy. • it helps to understand the aggregate demand, employment and the national income or GDP of the economy. • it helps to understand the macroeconomics conditions like inflation, deflation and fiscal policy.	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	National Income, Concept and Measurement of National Income; Economic Welfare and National Income, Social Accounting, Circular Flow of Income, National Income Accounting; Green accounting Classical theory of employment; Say's law of Market, Keynesian theory of employment	16
II	Consumption function - Average and marginal propensity to consume; Keynes psychological law of consumption, Determinants of consumption function. The saving function. The investments multiplier and its effectiveness, The investment Function- Marginal efficiency of Capital, Autonomous and induct investment, Saving and Investment equality.	16
III	Nature and characteristics of trade cycle, Theories of Trade cycle: Hawtrey's monetary theory, Hayek's overinvestment theory, Keynes' view on trade cycles, Schumpeter's theory of innovation, Samuelson and Hicks multiplier accelerator model, Control of trade cycles.	15
IV	Fiscal Policy- Meaning of Fiscal Policy, Instruments of Fiscal Policy, Objectives of Fiscal Policy, Fiscal Policy and Economic Growth, Effectiveness of Fiscal Policy, Fiscal Policy and Full Employment.	13

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4. Heijdra, B.J. and F.V. Ploeg (2001) - Foundations of Modern Macro-economics, Oxford University Press, Oxford.
5. Lewis, M.K. and P.D. Mizan (2000) - Monetary Economics, Oxford University Press, New Delhi.
6. Shapiro, E. (1996) - Macroeconomic Analysis, Galgotia Publications, New Delhi Ackley, G. (1976), Macro Economics: Theory and Policy, Macmillan publishing Company, New York.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR Section** A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4 unit = 16 Marks Section-C: Short answer type question 06 x 4 unit = 24 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 80 **Marks**	

Course Title: Public Finance; Course Code: DEC03			
Part A: Introduction			
Program:	Class: BA	Semester - III	Session:2024-2025
1	Course Code	DEC03		
2	Course Title	Public Finance		
3	Course Type	DEC		
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • The government participation in the economy with Government Expenditure and revenue taxation and public debt which gives insight to students about the fiscal management of the country. • The knowledge about the tax system and tax reforms in the country • The knowledge about the center and state relationship ion the country and knowledge about the budget and debt management.		
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Meaning and scope of public finance; Distinction between private and public finance; public goods v/s private goods; The principle of maximum social advantage; Role of the government in economic activities;	15
II	Public expenditure - Meaning, classification and principles of public expenditure; Trends in public expenditure and causes of growth of public expenditure in India, Economic effect of Public Expenditure on Production and Distribution.	15
III	Sources of Public revenue; taxation - Meaning, Canons and classification of taxes; Division of tax burden. The benefit and ability to pay approaches; Impact and incidence of taxes; Taxable capacity; Effects of taxation; Characteristics of a good tax system	15
IV	Public debt and financial administration: Sources of public borrowing, effects of public debt. Methods of debt redemption. The public budget- Kinds of budget, Economic and functional classification of the budget; Preparation and passing of budget in India.	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative-Ex-student Neha Shukla

Part C - Learning Resource/ Reference Books/Text Books/Online Resources

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2. Bhargava's B.H. (1981), The Theory and Working of Union Finance in India, Chaitanya Publishing House Allahabad.
3. Gupta, S.B. (1994), Monetary Economics S. Chand & Company, New Delhi.
4. Houghton. E.W. (Ed.) (1988), Public Finance. Penguin, Baltimore
5. Jha R. (1998), Modern Public Economics. Routledge, London.
6. Mithani, D.M. (1981), Modern Public Finance, Himalaya Publishing House, Mumbai.
7. Musgrave, R.A. and P.B. Musgrave (1976), Public Finance in Theory and Practice McGraw Hill, Kogakusha, Tokyo.
8. Shapiro, E. (1996), Macroeconomics Analysis, Galgotia Publications, New Delhi.
9. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
10. De Kock, M.H. (1960), Central Banking. Staples Press, London.
11. Due, J.E. (1963), Government Finance, Irwin, Homewood.
12. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Comprehensive Evaluation (CCE):	**20 Marks**
Semester End Exam (SEE):	**80 Marks**

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR Section A, B, C, D** Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x4 unit = 16 Marks 16 Section-C: Short answer type question 06 x 4 unit = 24 Marks 24 Section-D: Long answer type question 10 x 4 unit = 40 Marks 40 Total = 80 Marks	

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2024-25

Course Title: Money and Banking; Course Code: DSC04			
Part A: Introduction			
Program:	Class: BA	Semester - IV	Session:2024-2025
1	Course Code	DSC04	
2	Course Title	Money and Banking	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • Identify the principles behind the workings of the finance system. • Demonstrate knowledge about the evolution of money and its functions. • Demonstrate knowledge about the evolution of financial markets and various credit instruments	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

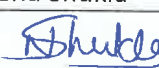| Unit	Topics (Course Contents)	No. of Periods
I	Basic Concepts: Money - meaning and functions, Gresham's law; Quantity theory of money- Cash transaction and cash balance approaches; Value of Money, Inflation, deflation and reflation, types, causes and effects on different sectors of the economy; Demand pull and cost push inflation; Measures to control inflation, Phillips Curve, Concept of Demonetization.	15
II	Commercial banking- meaning and types; Functions of commercial banks, The process of credit creation purpose and limitations; Liabilities and assets of banks; Evolution of commercial banking in India after independence; A critical appraisal of the progress of commercial banking after Nationalization,	15
III	Central Bank- Functions of a central bank; Quantitative and qualitative methods of credit control; Bank rate policy; Open market operations; Variable reserve ratio and selective methods. Role and functions of the Reserve bank of India; Objectives and limitations of monetary policy with special reference to India.	15
IV	Basic Concepts: Money - meaning and functions, Gresham's law; Quantity theory of money- Cash transaction and cash balance approaches; Value of Money, Inflation, deflation and reflation, types, causes and effects on different sectors of the economy; Demand pull and cost push inflation; Measures to control inflation, Phillips Curve, Concept of Demonetization.	15

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3. Jha R. (1998), Modorn Public Economics. Routledge, London.
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5. Day, A.C.L. (1960), Outline of Monetary Economics, Oxford University Press, Oxford.
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8. Halm, G.N. (1955), Monetary Theory, Asia Publishing House, New Delhi.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 20 Marks
Semester End Exam (SEE): 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x4 unit = 16 Marks 16 Section-C: Short answer type question 06x4 unit = 24 Marks 24 Section-D: Long answer type question 1.0 x4 unit = 40 Marks Total = 80 Marks	

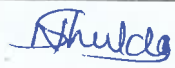| **Name and Signatures of Members of Board of Studies**	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2024-25

Course Title: Money and Banking; Course Code: GEC04			
Part A: Introduction			
	Program:	Class: BA/BSc/B.com Semester - IV	Session:2024-2025
1	Course Code	GEC04	
2	Course Title	Money and Banking	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: • Identify the principles behind the workings of the finance system. • Demonstrate knowledge about the evolution of money and its functions. • Demonstrate knowledge about the evolution of financial markets and various credit instruments	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			

Unit	Topics (Course Contents)	No. of Periods
I	Basic Concepts: Money - meaning and functions, Gresham's law; Quantity theory of money- Cash transaction and cash balance approaches; Value of Money, Inflation, deflation and reflation, types, causes and effects on different sectors of the economy; Demand pull and cost push inflation; Measures to control inflation, Phillips Curve, Concept of Demonetization.	15
II	Commercial banking- meaning and types; Functions of commercial banks, The process of credit creation purpose and limitations; Liabilities and assets of banks; Evolution of commercial banking in India after independence; A critical appraisal of the progress of commercial banking after Nationalization,	15
III	Central Bank- Functions of a central bank; Quantitative and qualitative methods of credit control; Bank rate policy; Open market operations; Variable reserve ratio and selective methods. Role and functions of the Reserve bank of India; Objectives and limitations of monetary policy with special reference to India.	15
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Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Comprehensive Evaluation (CCE):	**20 Marks**
Semester End Exam (SEE):	**80 Marks**

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Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4 unit = 16 Marks 16 Section-C: Short answer type question $\qquad$ 06 x 4 unit = 24 Marks 24 Section-D: Long answer type question $\qquad$ 10 x 4 unit = 40 Marks Total $\qquad$ = 80 Marks	

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Course Title: International Trade; Course Code: DEC04			
Part A: Introduction			
Program:	Class: BA	Semester - IV	Session:2024-2025
1	Course Code	DEC04	
2	Course Title	International Trade	
3	Course Type	DEC04	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • The course outcome of this course is that students understand the foreign trade of the Country and different international Trade Theories. • It helps the students to understand the import and export concept necessary for the Indian Economy. • Students get the knowledge of Balance of Payment of the Country.		
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			

Unit	Topics (Course Contents)	No. of Periods
I	International Trade – Meaning, Inter-regional and international trade, Comparative advantage cost theory, opportunity Cost theory and Heckscher Ohlin Theory, International Trade and Economic Development.	14
II	Consumption function - Average and marginal propensity to consume; Keynes psychological law of consumption, Determinants of consumption function. The saving function. The investments multiplier and its effectiveness. The investment Function- Marginal efficiency of Capital, Autonomous and induct investment, Saving and Investment equality.	17
III	Functions and objectives of International Monetary Fund, World Bank and World Trade Organization, International Monetary Reforms in India, Recent Changes in the Composition and direction of foreign trade.	14
IV	Balance of payment- Meaning and Components of BOP, Equilibrium and Disequilibrium in the BOP, Export promotion and Import Substitution in India, Multinational Corporations and India.	15

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3. Chacholiades, M. (1990), International Trade: Theory and Policy, McGraw Hill, Kogakusha, Japan.
4. Dana, D. S. (2000), International Economics: Study Guide and Work Book, (5th Edition), Routledge Publishers, London.
5. Dunn, R. M., and J. H. Mutti (2000), International Economics, Routledge, London.
6. Kenen, P.B. (1994), The International Economy, Cambridge University Press, London.
7. Kindleberger, C. P. (1973), International Economics and International Economic Policy A Ready, McGraw Hill International, Singapore.
8. Krugman, P. R. and M. Obstfeld (1994), International Economics: Theory and Policy, Glenview, Foresman.

Part D: Assessment and Evaluation

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Maximum Marks:	**100 Marks**
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(A) Format for Courses (without Practical) of 4 Credits

Four Year Undergraduate Program
Semester V& VI
Session 2024-25

For DSC and DEC

Course Title: Economics of Growth and Development; Course Code: DSC05			
Part A: Introduction			
Program:	Class: BA	Semester - V	Session:2024-2025
1	Course Code	DSC05	
2	Course Title	Economics of Growth and Development	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: - Students will able to compare the cross-national growth experience. - Students will able to evaluate all the development models. - They will be able to make their opinion on growth and inequality of the state and incentive problems that effect state governance.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Conceptions of Development-Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them	13
II	Growth Models and Empirics. The Harrod-Domar model, the Solow model and its variants. endogenous growth models, and evidence on the determinants of growth.	14
III	Poverty and Inequality: Definitions, Measures and Mechanisms inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement: characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.	17
IV	Political Institutions and the Functioning of the State. The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.	16

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Part C - Learning Resource/ Reference Books/Text Books/Online Resources
1. Debraj Ray, Development Economics, Oxford University Press, 2009.
2. Partha Dasgupta, Economics, A Very Short Introduction, Oxford University Press, 2007.
3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press,2006.
4. Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007. Amartya Sen, Development as Freedom, OUB 2000.
5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press, 2006.
6. Robert Putnam, Making Democracy Work: Civic Traditions in Modem Italy, Princeton University Press, 1994.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks

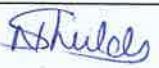| Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x4 unit = 16 Marks Section-C: Short answer type question 06x4 unit = 24 Marks Section-D: Long answer type question 10 x4 unit = 40 Marks **Total = 80 Marks**	

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Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Course Title: Economics of Growth and Development; Course Code: GEC05

Part A: Introduction

	Program:	Class: BA/BSc/B.Com. Semester - V	Session:2024-2025
1	Course Code	GEC05	
2	Course Title	Economics of Growth and Development	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • Students will able to compare the cross-national growth experience. • Students will able to evaluate all the development models. • They will be able to make their opinion on growth and inequality of the state and incentive problems that effect state governance.	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Conceptions of Development-Alternative measures of development, documenting the international variation in these measures, comparing development trajectories across nations and within them	13
II	Growth Models and Empirics. The Harrod-Domar model, the Solow model and its variants. endogenous growth models, and evidence on the determinants of growth.	14
III	Poverty and Inequality: Definitions, Measures and Mechanisms inequality axioms; a comparison of commonly used inequality measures; connections between inequality and development; poverty measurement: characteristics of the poor; mechanisms that generate poverty traps and path dependence of growth processes.	17
IV	Political Institutions and the Functioning of the State. The determinants of democracy; alternative institutional trajectories and their relationship with economic performance; within-country differences in the functioning of state institutions; state ownership and regulation; government failures and corruption.	16

Name and Signatures of Members of Board of Studies

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Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
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Part C - Learning Resource/ Reference Books/Text Books/Online Resources
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2. Partha Dasgupta, Economics, A Very Short Introduction, Oxford University Press, 2007.
3. Abhijit Banerjee, Roland Benabou and Dilip Mookerjee, Understanding Poverty, Oxford University Press,2006.
4. Kaushik Basu, The Oxford Companion to Economics in India, OUP, 2007. Amartya Sen, Development as Freedom, OUB 2000.
5. Daron Acemoglu and James Robinson, Economic Origins of Dictatorship and Democracy, Cambridge University Press, 2006.
6. Robert Putnam, Making Democracy Work: Civic Traditions in Modern Italy, Princeton University Press, 1994.
Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4 unit = 16 Marks 16 Section-C: Short answer type question 06 x 4 unit = 24 Marks 24 Section-D: Long answer type question 10 x 4 unit = 40 Marks 40 **Total = 80 Marks**	

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative-Ex-student Neha Shukla

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
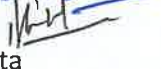## DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2024-25

Course Title: Environmental Economics; Course Code: DEC05 /DSE - A			
Part A: Introduction			
Program:	Class: BA	Semester - V	Session:2024-2025
1	Course Code	DEC05 / DSE - A	
2	Course Title	Environmental Economics	
3	Course Type	DEC	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • Students will able to evaluate economic implications of environmental policy. • Students will able to quantify the environmental damages and evaluate the environmental quality. • With the environmental economics students are able to understand international environmental problems.	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Environmental Economics-introductions. nature and scope of economics, environmental economics. Review of microeconomics and welfare economics.	13
II	The Theory of Externalities. Pareto optimality and market failure in the presence of externalities; property rights and the Coase theorem.	13
III	The Design and Implementation of Environmental Policy. Overview; Pigouvian taxes and effluent fees; tradable permits; choice between taxes and quotas under uncertainty; implementation of environmental policy. International Environmental Problems, Trans-boundary environmental problems; economics of climate change; trade and environment.	18
IV	Measuring the Benefits of Environmental improvements, Non-Market values and measurement methods; risk assessment and perception. Sustainable Development-. Concepts; measurement; perspectives from Indian experience.	14

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative-Ex-student Neha Shukla

Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. Charles Kolstad, intermediate Environmental Economics, Oxford University Press, 2nd edition, 2010.

2. Robert N. Stavins (ed.), Economics of the Environment: Selected Readings, W.W. Norton, 5th edition,2005.

3. Roger Perman, Yue Ma, James McGilvray and Michael Common, Natural Resource and Environmental Economics, Pearson Education/Addison Wesley, 3rd edition. 2003.

4.Maureen L. Cropper and Wallace E. Oates, 1992, -Environmental Economics: A Survey, Journal of Economic Literature, Volume 30:675-740.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4 unit = 16 Marks 16 Section-C: Short answer type question 06x4 unit = 24 Marks 24 Section-D: Long answer type question 10 x 4 unit = 40 Marks 40 **Total = 80 Marks**	

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative-Ex-student Neha Shukla

Course Title: Demography; Course Code: DEC05			
Part A: Introduction			
Program:	Class: BA	Semester - V	Session:2024-2025
1	Course Code	DSE-B	
2	Course Title	Demography	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • The student will be aware of the demographic dividend of India • After completion of the course, the student will have a clear-cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India.	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			

Unit	Topics (Course Contents)	No. of Periods
I	Meaning and scope of demography. Determinants of population growth. Study of fertility-concept of Birth, Death, Fertility, factors affecting fertility. Marriage and marital status.	15
II	Meaning, type and uses of population projection. Techniques of population projection, merits and demerits. Ageing of population-concept and assessment with respect to India. Changes in family structure and old age security in India.	15
III	Evolution of population policy in India. New national population policy. Family planning and various programs. Salient features of census 2011.	15
IV	Measuring the Benefits of Environmental improvements, Non-Market values and measurement methods; risk assessment and perception. Sustainable Development-. Concepts; measurement; perspectives from Indian experience.	15

| **Name and Signatures of Members of Board of Studies**	
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Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Part C - Learning Resource/Reference Books/Text Books/Online Resources
1. S.N. Agrawal, India's population problem, Tata McGraw Hill.
2. R.K. Choubey, Population policy in India, Kanishka Publication.
3. Shashi Bhushan, जनांकिकी, VK Global.
4. JP Mishra, जनांकिकी, Sahitya Bhawan

Online Resources
https://epgp.inflibnet.ac.in
https://vidyamitra.inflibnet.ac.in/index.php
https://www.swayamprabha.gov.in
https://www.egyankosh.ac.in

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**20 Marks**
End Semester Exam (ESE):	**80 Marks**

Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test -20 Assignment/Seminar/Attendance - 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
End Semester Exam (ESE)	Pattern -**FOUR Section** A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 04 = 16 Marks Section-C: Short answer type question 06 x 04 = 24 Marks Section-D: Long answer type question 10 x 04 = 40 Marks **Total = 80 Marks**	

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Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
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Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Course Title: Statistical Methods; Course Code: DSC06			
Part A: Introduction			
Program:	Class: BA	Semester - VI	Session:2024-2025
1 Course Code	DSC06		
2 Course Title	Statistical Methods		
3 Course Type	DSC		
4 Course Learning Outcome (CLO)	**This Course will enable the students to:** • The outcome of this is to help students understand the various concepts related to statistics. • They get the idea about the concepts related with research work which will help them to do research in higher education and career. • Further they will be able to do an economic analysis of the economic problems with the help of the statistical tools.		
5 Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6 Total Marks	Maximum Marks :100	Minimum Passing Marks:40	
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			

| Unit	Topics (Course Contents)	No. of Periods
I	Statistics: Definition of Statistics, Importance and Limitations of Statistics, Importance of Statistics in Economics, Statistical investigation, Census and sampling methods of statistical investigation, Statistical data, Collections of Data, Primary & Secondary Data.	15
II	Measuring of Central Tendency: Mean, Median, Mode, measures of Skewness, Probability-basic concepts meaning and definitions	14
III	Dispersion: Meaning of Dispersion, Methods of measuring Dispersion, Range, Quartiles Deviation, Mean Deviation, Coefficient of Mean Deviation, Standard Deviation.	16
IV	Correlation Analysis: Meaning and types of correlation, Degree of correlation, Coefficient of correlation-Karl Pearson's Method, Spearman's Rank Difference Method. Probable error and standard error.	15

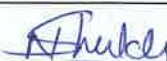| Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta of Industry	4. Dr. Anshumala Chandangar
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

Part C - Learning Resource/Reference Books/Text Books/Online Resources
1.Kothari, C.R. "Research Methodology- Methods and Techniques", New Age International (P) Ltd. Publication, New Delhi.   2. Sharma, Dr. Ramnath, Methods and Techniques of Social Survey and Research, A Rajhans Publication.   3. Bajpai, Dr. S.R., "Methods of Social Survey and Research," Kitab Ghar, Kanpur-3   4. Shukla and Sahay, Quantitative Methods, Sahitya Bhawan Publications, Agra.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:		
Maximum Marks:	**100 Marks**	
Continuous Comprehensive Evaluation (CCE):	**20 Marks**	
Semester End Exam (SEE):	**80 Marks**	

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4 unit = 16 Marks 16 Section-C: Short answer type question 06 x 7 unit = 24 Marks 24 Section-D: Long answer type question 10 x 40 unit = 40 Marks 40 **Total = 80 Marks**	

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Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
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Course Title: Statistical Methods; Course Code: GEC06			
Part A: Introduction			
	Program:	Class: BA /BSc/B.Com. Semester - VI	Session:2024-2025
1	Course Code	GEC06	
2	Course Title	Statistical Methods	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • The outcome of this is to help students understand the various concepts related to statistics. • They get the idea about the concepts related with research work which will help them to do research in higher education and career. • Further they will be able to do an economic analysis of the economic problems with the help of the statistical tools.	
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			

Unit	Topics (Course Contents)	No. of Periods
I	Statistics: Definition of Statistics, Importance and Limitations of Statistics, Importance of Statistics in Economics, Statistical investigation, Census and sampling methods of statistical investigation, Statistical data, Collections of Data, Primary & Secondary Data.	15
II	Measuring of Central Tendency: Mean, Median, Mode, measures of Skewness, Probability-basic concepts meaning and definitions	14
III	Dispersion: Meaning of Dispersion, Methods of measuring Dispersion, Range, Quartiles Deviation, Mean Deviation, Coefficient of Mean Deviation, Standard Deviation.	16
IV	Correlation Analysis: Meaning and types of correlation, Degree of correlation, Coefficient of correlation-Karl Pearson's Method, Spearman's Rank Difference Method. Probable error and standard error.	15

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Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 20 Marks
Semester End Exam (SEE): 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x4 unit = 16 Marks Section-C: Short answer type question 06 x4 unit = 24 Marks Section-D: Long answer type question 10 x4 unit = 40 Marks **Total = 80 Marks**	

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Course Title: Economics of Health and Education; Course Code: DEC06/DSE-A

Part A: Introduction				
Program:	Class: BA		Semester – VI	Session:2024-2025
1	Course Code	DEC06 / DSE A		
2	Course Title	Economics of Health and Education		
3	Course Type	DEC- A		
4	Course Learning Outcome (CLO)	This Course will enable the students to: • Students will able to evaluate economic implications of Health policy. • Students will able to know about the human capital and investments on it. • Students will be able to know about the status of school education in India.			
5	Credit Value	**4 Credits**	**1 credit =15 Hours – Learning and Observation**		
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:	

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Role of Health and Education in Human Development, Importance in poverty alleviation health and education outcomes and their relationship with macroeconomic performance.	15
II	Microeconomic Foundations of Health Economics, Demand for health; uncertainty and health insurance market. Health Sector in India: An Overview, Health outcomes; health systems: health financing.	15
III	Education: Investment in Human Capital. Rate of return to education: private and social; quality of education; signaling or human capital; theories of discrimination: gender and caste discrimination in India.	15
IV	Education Sector in India: An Overview, Literacy rates, school participation, school quality measures.	15

Name and Signatures of Members of Board of Studies	
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Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. William. Jack, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies, I 999.

2. Jack, William 1999, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies.

3. Vogl, T.S.,2014, "Education and Health in Developing Economies", Encyclopaedia of Health Economics", pp-246-249

4. Jack, William 1999, Principles of Health Economics for Developing Countries, World Bank Institute Development Studies

5. Geeta G.,2007, The progress of School Education in India, Oxford Review of Economic Policy. 23(2)

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 20 Marks
Semester End Exam (SEE): 80 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 10 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 20 marks
Semester End Exam (SEE)	Pattern -**FOUR** Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 02x02 = 04 x 4unit = 16 Marks Section-C: Short answer type question 06 x 4 unit = 24 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 80 Marks	

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Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2024-25

Course Title: Indian Agriculture; Course Code: DSE10 - β

Part A: Introduction				
Program:	Class: BA		Semester - VI	Session:2024-2025
1	Course Code	DSE-β		
2	Course Title	Indian Agriculture		
3	Course Type	DSE- β		
4	Course Learning Outcome (CLO)	**This Course will enable the students to:** • The student will know about the agriculture sector and its impact on the Indian Economy. • Students will also be aware of the various allied sectors associated with agriculture. • Student will be versed with various policies enacted for the farmer. • He will also learn various means to finance the agriculture sector.		
5	Credit Value	**4 Credits**	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40	

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	**Agriculture and its development in India:** Role of agriculture in Indian Economy. Agriculture production & productivity in India. Cropping pattern in India. Land reform and holding in India.	15
II	**Agriculture and Allied Sector:** Horticulture in India. Fisheries in India. Livestock and Animal Husbandry in India.	15
III	**Indian Agriculture Policy:** Introduction and objective of agriculture policy. Agriculture policy since independence. Minimum support price. National agriculture Policy1993 and 2000	15
IV	**New Agriculture Strategy:** Green Revolution. National Food Security Mission. Agriculture credit in India.	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert - Dr. Raksha Singh	1. Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2. Dr. K. Padmawati
Subject Expert- Dr. K.K. Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar
of Industry	
Other faculty member Dr. A.K. Pandey	Representative-Ex-student Neha Shukla

NAME OF THE DEPARTMENT -ECONOMICS
GOVT. VYT PG AUTONOMOUS COLLEGE, DURG
SUBJECT-ECONOMICS
B.A. SEMESTER- I
Session 2024-25
INDUSTRIAL AND LABOUR ECONOMICS
SKILL ENHANCEMENT COURSE
Course Code (SEC-A)

COURSE OBJECTIVES:

Course aims at:

- To understand the basic concepts relating to Industrial Economics and Labor Economics.
- Knowledge of Industrial and labor laws.
- Promoting research in Industrial and Labor Economics.

MM: 25

CREDIT: 2

UNIT-I   Meaning and scope of Industrial Economics, need and significance of the Study of Industrial Economics.

UNIT-II   Structure of Indian labor, Employment dimensions of Indian industry, Labor policy in India, Industrial laws in India

UNIT-III Meaning and scope and importance of Labor Economics, Nature of labor Market in India, Labor problems in India.

UNIT-IV Labor laws and practices in India, 2nd National labor commission

UNIT-V Recent amendments in labor laws in India, social security in India, Labor   adjudication of Industrial disputes in India.

Chairperson/HOD Dr. Shikha Agrawal	Departmental Members
Subject Expert Dr.Raksha Singh	1. Dr. A.K. Khan
Subject Expert Dr. R. Brahme	2. Dr. K. Padmawati
Subject Expert Dr. K.K.Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar
of Industry	Representative Anichal Sharma Neha Shukla
Other faculty member Dr.A.K. Pandey	Ex-Student

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SUBJECT-ECONOMICS
B.A. SEMESTER- I
Session 2024-25
INDUSTRIAL AND LABOUR ECONOMICS
SKILL ENHANCEMENT COURSE
Course Code (SEC-A)

COURSE OUTCOME :

Students get acquainted with:

- It helps to understand the concept of labour market and its contribution in the growth or development of any region.
- It helps to understand the structure of the Indian market and its problems.
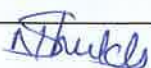- different ACTs and laws are learnt by the students.

Text books

1. Ahluwalia, I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
2. Barthwal, R.R. (1985) : Industrial Economics, Wiley Eastern Ltd., New Delhi.
3. Chernilam, F (1994) : Industrial Economics : Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.
4. Desai, B. (1999), Industrial Economic in India (3rd Edition), Himalaya Publishing house Mumbai.
5. Goyal, Sunil & Goyal, M.L.(2008):Labour Economics, R.B.S.A. Publications, Jaipur.
6. Saxsena, R.C.(2010): Labour Problems & Social Welfare, K. Nath and Company Publication,

Reference

1. Divine, P.J. and R.M. Jones et. At. (1976) : An Introduction to industrial economics, George Allen and Unwin Ltd., London.
2. Government of India, Economic Survey (Annual)
3. Hajela P.D. (1998), Labour Restructuring in India : A Critique of the New Economic Policies, Commonwealth Publishers, New Delhi.
4. Jhabvala, R. and R.K. Subrahmanya (Eds.) (2000). The Unorganised Sector : Work Security and Social Protection. Sage Publication, New Delhi.

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Subject Expert Dr. K.K.Bindal	3. Dr. L.K. Bharti
Representative Shri K. N. Rungta	4. Dr. Anshumala Chandangar
of Industry	Representative Avichal Sharma Neha shukla
Other faculty member Dr.A.K. Pandey	Ex-Student

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SUBJECT-ECONOMICS
B.A. SEMESTER- I
Session 2024-25
NATIONAL POLICIES IN INDIA
SKILL ENHANCEMENT COURSE
Course Code (SEC-B)

COURSE OBJECTIVES:

Course aims at:

- To understand the basic concepts related to policies in India.
- Knowledge of various policies in India.

MM: 25

CREDIT: 2

UNIT-I   Population policy - National population policy- 2000

UNIT-II   New foreign policy- Import Export policy, export promotion

UNIT-III   Agricultural policy- New agriculture policy

UNIT-IV   Fiscal policy – objectives, components of fiscal policy, fiscal policy and full employment, fiscal policy and stabilization.

UNIT-V   Monetary policy – Meaning, definition, tools of monetary policy of RBI, evaluation of monetary policy, factors obstructing the success of monetary policy

Chairperson/HOD Dr. Shikha Agrawal Subject Expert Dr.Raksha Singh Subject Expert Dr. R. Brahme Subject Expert Dr. K.K.Bindal Representative Shri K. N. Rungta of Industry Other faculty member Dr.A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. K. Padmawati 3. Dr. L.K. Bharti 4. Dr. Anshumala Chandangar Representative Avichal Sharma Neha shukla Ex-Student

COURSE OUTCOME :

Students get acquainted with:

- It helps to understand the concept of policies and its contribution in the economic growth or development of any region.
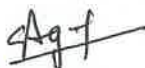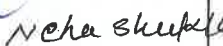
Text books

6. Ahluwalia, I.J. (1985), Industrial Growth in India, Oxford University Press, New Delhi.
7. Barthwal, R.R. (1985) : Industrial Economics, Wiley Eastern Ltd., New Delhi.
8. Chernilam, F (1994) : Industrial Economics : Indian Perspective (3rd Edition), Himalaya Publishing House, Mumbai.
9. Desai, B. (1999), Industrial Economic in India (3rd Edition), Himalaya Publishing house Mumbai.
10. Goyal, Sunil & Goyal, M.L.(2008):Labour Economics, R.B.S.A. Publications, Jaipur.
6   Saxsena, R.C.(2010): Labour Problems & Social Welfare, K. Nath and Company Publication,

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Rural Development - Planning and Management
SKILL ENHANCEMENT COURSE
Course Code (SEC-C)

COURSE OBJECTIVES:
Course aims at:

- To understand the basic concepts related to Rural Development planning.
- To understand the concepts of project and project evaluation.

MM: 25

CREDIT-2

UNIT-1:   **Rural Development Planning**

Planning process, Introduction, Process of Planning, Plan Schemes, Machinery for Planning at the National Level, Machinery for Planning at the State Level,

UNIT-2:   **MONITORING DEVELOPMENT PROJECTS**

Introduction, Meaning, Information System, Monitoring System,

UNIT-3:   **Rural Development Management**

Multi-level planning, Introduction, Decentralized and Multi-level Planning, Multi-level Structure of Planning, Some Issues.
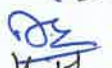
UNIT-4:   **PROJECT APPRAISAL-II (ECONOMIC FEASIBILITY)**

Introduction, Economic Feasibility: What, Why and How, Role of Time in Economic Appraisal, Choice of Economic Efficiency Indicators (Decision Criteria),
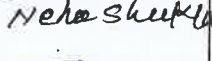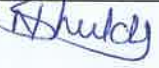
UNIT-5: PROJECT EVALUATION

Introduction, Meaning and Objectives of Evaluation, Dimensions, Techniques and Criteria,

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SUBJECT-ECONOMICS
B.A. SEMESTER-
Session 2024-25
Rural Development - Planning and Management
SKILL ENHANCEMENT COURSE
Course Code (SEC-C)

References:

01. Casley, D.J. and D.A. Lury (1982), Monitoring and Evaluation of Agricultureand Rural Development Projects, Johns Hopkins, Baltimore.
02. Choudhury, Sadhan (1986), Project Scheduling and Monitoring in Practice,South Asian Publishers, New Delhi.
03. Mishra, S.N. (1984), Rural Development Planning – Design & Method,Satvahan Publications, New Delhi.
04. Satyanarayana, M. and Lalitha Raman (1984), Management OperationsResearch, Himalaya Publishing House, Bombay.
05. Government of India (1952), The First Five Year Plan, Planning Commission, NewDelhi.
06. Government of India (1970), Fourth Five Year Plan, Planning Commission, NewDelhi.
07. Sarkaria Commission (1988), Commission on Centre-State Relations Report,Government of India Press, New Delhi.
08. Government of India (1988), The Constitution of India, Ministry of Law, Justice& Company Affairs, New Delhi.
09. Baum, Warren C. and Stokes M. Tolbert (1985), Investing in Development:Lessons of World Bank Experience, Oxford University Press, New York.
10. Clayton, E.S. (1983), Agriculture, Poverty and Freedom, Macmillan,
11. Alagh, Y.K. (1973), "District Planning for Integral Development" Journal of theLal Bahadur Academy of Administration, Mussoorie.
12. Redd Y. Venugopal (1979), Multi-Level Planning in India, Vikas, New Delhi.

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